CVC 2
(Consonant - Vowel - Consonant)
Word Families & Sight Words
Flashcards, Worksheets, Games, and Sound Sorts

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General Instructions

1. The worksheets are designed to be used in the order shown on the document "Word Families and Sight Words Included." They begin very easy with "Short A" family words and only ten sight words in unit one, plus six color words. The worksheets become progressively harder and are finished with medial "U family" words, 25 sight words, and all of the color words. Although you may use them in any order, keep in mind that they progress in difficulty in the given order. Consonant blends have been purposefully omitted from this set of materials to keep it simple enough for even kindergartners and beginning first graders to complete. The only digraphs that are used in this set are the ones that are included in the sight words and CVC words listed, such as “that,” “with,” and “she.”

2. Always introduce the new words and pictures with the flashcards before asking the children to complete a worksheet. Children benefit from sounding out the new words together and matching them to their pictures on a pocket chart, for example. They can also sort their words by word family on a pocket chart, etc.

3. The flash cards marked “Student Flashcards” are small enough to send home with your students for extra practice in reading, matching, and sorting with a minimal amount of photocopying. Note that some of them have two sets of flash cards on one page. In this case, you will need to cut the pages in half before sending them home with your students. This will reduce the amount of copies that you will need for these word families.

4. A set of blank worksheets and flashcards have been included so that you can make additional materials for your students using the same format. Feel free to add new words and pictures from your existing materials and use them as you see fit. If there are words and pictures that you need, feel free to contact me by phone or email to see if I have an existing picture. I will be keeping a list of pictures and words needed and will make periodic updates.

5. You probably will find that you have too many sound sorts to use them all. I select the one or two word families that my students seem to need to practice the most, and use those. I usually send the sound sorts home for homework, along with one or two of the worksheets. I always do worksheet number 5 from each unit in class, though, so that I can have each child read the sentences to me orally. This gives me a chance to hear if they really know the words, or have just memorized them and are mechanically matching them to the pictures.

6. If you find errors or omissions, etc., please let us know. We can fix it and email you a corrected document. In addition, if there is a sentence or item that your students find confusing, also let us know, and we will do our best to fix that also. Your help in this area is greatly appreciated!

   Enjoy!
   Heidi Butkus
### CVC Word Family List

#### Unit 1

- **-ap**
  - nap
  - map
  - lap
  - cap
  - tap
  - zap
  - gap
  - yap
  - sap

- **-ag**
  - rag
  - lag
  - bag
  - gag
  - tag
  - wag
  - sag
  - mag

- **-ad**
  - bad
  - dad
  - fad
  - had
  - lad
  - mad

#### Unit 2

- **-id**
  - lid
  - mid
  - rid
  - Sid
  - bid
  - hid
  - kid

- **-im**
  - dim
  - him
  - Jim
  - Kim
  - rim
  - Tim
  - Tim

- **-od**
  - nod
  - rod
  - sod
  - pod
  - cod

- **-og**
  - log
  - dog
  - hog
  - jog
  - fog

#### Unit 3

- **-ap**
  - nap
  - map
  - lap
  - cap
  - tap
  - zap
  - gap
  - yap
  - sap

- **-ag**
  - rag
  - lag
  - bag
  - gag
  - tag
  - wag
  - sag
  - mag

- **-ad**
  - bad
  - dad
  - fad
  - had
  - lad
  - mad

#### Unit 4

- **-ed**
  - fed
  - led
  - bed
  - red
  - Ted
  - wed

- **-em**
  - hem
  - them
  - Em
  - Em

#### Unit 5

- **-um**
  - mum
  - sum
  - hum
  - gum
  - ym

- **-ud**
  - mud
  - bud
  - dud
  - cud

- **-ub**
  - rub
  - tub
  - cub
  - sub

- **-up**
  - up
  - pup
  - cup
  - yup
Sight Words Used With Each Word Family

| 1. -ap, -ag & -ad Families |
| the, I, see, a, my, is, red, brown, pink, black, green, orange, can, go, and, am |

| 2. -id & -im Families |
| the, I, see, a, my, is, red, brown, pink, black, green, orange can, go, and, am, it, here, blue, white, purple |

| 3. -od & -og Families |
| the, I, see, a, my, is, red, brown, pink, black, green, orange can, go, and, am, it, here, blue, white, purple, gray, like, have, you, on |

| 4. -ed & -em Families |
| the, I, see, a, my, is, red, brown, pink, black, green, orange can, go, and, am, it, here, blue, white, purple, gray, like, have, you, on, he, she, has, said, to, play, with, we |

| 5. -um, -ud, -ub & -up Families |
| the, I, see, a, my, is, red, brown, pink, black, green, orange can, go, and, am, it, here, blue, white, purple, gray, like, have, you, on, has, said, to, play, with, we, he, she, that, of, for, me |

Sight words printed in **bold** are new for each unit.
Unit 1

Short A
(-ad Family Words)

Flashcards & Worksheets
Sound Sort Worksheets
bad
dad
fad
pad
sad
-ad Family Flashcards

Cut the cards apart and practice matching the word to the picture.

bad  dad  had
mad  had  sad
fad  lad  pad
Look at the picture. Circle the correct word. Write the word on the line.

Name: __________________

Cut  bad  bet

Tab  did  dad

Fit  fad  fun

Had  hit  rat

Cat  sad  bun

Kit  had  lad

Run  pet  mad

Lot  pad  pen

See  nap  Sid
Look at the picture. Draw a line to the correct word. Write the word on the line.

Name:________________

- pad
- mad
- lad
- fad
- dad
- bad
Read the sentences. Write the word on the line. Use the word bank below.

Name:__________________

lad    sad    dad    pad    mad

I am ___________!

I see a ____________.

The man is my ____________.

I am ____________.

I see a ____________.

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Look at the pictures. Circle all the words in the box that match the picture.

had  bad  lad  bad  mad  had  has  mad  cut  lad  pad  lad  fad  hid  fad  red  pen  pad  pet  pad  rat  kid  pad  cut  sad  the  sad  dad  hat  sad  wet  cut
Read the sentences. Write the word under the picture, and color the pictures to match the sentences.

Name: ___________________

lad   mad   sad   pad   dad   bad

My pad is green and orange.  
The blue lad can go.  
I am sad and I am brown.  
I am mad.  
My Dad is tan.  
My brown dog is bad.
Name: ____________________

Sound Sort

- ag family

lad   rag   mad   bag   dad   Mag

- ad family

Words to copy:  lad  rag  mad  bag  dad  Mag

© Heidi Butkus 2012  Sound Sort -ag & -ad 1
Instructions: Cut out the pictures and sort them by ending sounds. Glue them into the correct column. Write the word next to the picture.

-ap family       -ad family

sad   tap   pad   gap   bad   cap

© Heidi Butkus 2012 Sound Sort 1 -ap & -ad 1
Instructions: Cut out the pictures and sort them by ending sounds. Glue them into the correct column. Write the word next to the picture.

Words to copy: had map lad cap sad tap

Name: ____________________

Sound Sort

-ap family

- ad family

© Heidi Butkus 2012 Sound Sort 2-ad & -ap
Instructions: Cut out the pictures and sort them by ending sounds. Glue them into the correct column. Write the word next to the picture.

Name: ____________________

Sound Sort

-ap family  -ad family

Words to copy: sap pad zap fad yap mad

© Heidi Butkus 2012 Sound Sort 3 -ap & -ad
Name: __________________

Sound Sort

-ap family  -ag family

Words to copy: cap, tag, tap, wag, zap, bag

Instructions: Cut out the pictures and sort them by ending sounds. Glue them into the correct column. Write the word next to the picture.

© Heidi Butkus 2012 Sound Sort -ap & -ag 1
Name: ____________________

Sound Sort

-ap family

-ag family

Instructions: Cut out the pictures and sort them by ending sounds. Glue them into the correct column. Write the word next to the picture.

Words to copy:
jag  yap  rag  nap  gag  map

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